+49 511 4739339
james@englisch-lehrer.com · www.englisch-lehrer.com

A1 · MODALS · ≈ 26 MIN

Can and Can't — *practice on paper*

You have built the lesson — now lock the pattern in, sentence by sentence. New office examples, same fixed form.

One form for every person: subject + **can/can't** + **base verb** (no to) · question: Can + subject + base verb?

NAME _____ DATE _____

YOUR BUILD — 1 · SORTING ○ — 2 · FILL-IN ○ — 3 · CORRECT ○ — 4 · WRITE ○

BRICK 1 · SORT BY PATTERN · APPROX. 4 MIN ●○○

Read each chunk quietly. If it fits **subject + can + base verb** → left column. If an -s, to, do, or -ing is attached → right column.

`we can meet at ten` `she cans book the room` `they can print the contracts`

`we can to cancel the call` `I can call the client` `the scanner can reads PDFs`

`she can lead the workshop` `they don't can deliver on time` `he can fix the projector`

`we can finishing it today`

CORRECT: CAN + BASE VERB	MISTAKE: -S, TO, DO, OR -ING

BRICK 2 · FILL IN CAN OR CAN'T · APPROX. 6 MIN ●●○

Fill in **can**, **can't**, or **Can** at the start of a question. The context tells you whether something is possible — the base verb always follows.

01 Priya knows the software inside out — she _____ show you the shortcuts.

02 The lift is broken, so we _____ use the meeting room on the top floor.

03 _____ you check these figures before the client call?

04 I _____ hear you very well — the microphone is off.

05 Our office is small, but it _____ host workshops for twelve people.

06 _____ I borrow your charger for an hour?

07 He _____ make it to the training — he is visiting a client that day.

08 You _____ park in the visitor spots behind the building.

YOUR BUILD | 1 · SORTING | 2 · FILL-IN | 3 · CORRECT | 4 · WRITE

BRICK 3 · FIND AND CORRECT THE MISTAKE · APPROX. 7 MIN

Each sentence hides exactly one mistake with **can/can't**. Underline it and write the whole sentence correctly.

01 Markus cans repair the printer before lunch.

02 He can to attend the training on Tuesday.

03 We don't can start the project without approval.

04 The new trainee can writes very clear emails.

05 Do you can help me with the budget?

06 I can't to open this file.

BRICK 4 · WRITE YOUR OWN SENTENCES · APPROX. 8 MIN

Write one sentence for each prompt. Check: **can/can't + base verb with no to** — questions start with Can.

01 Your strength in the team: "I can …" — a task you handle well at work.

02 A limit with an alternative: "I can't …, but I can …"

03 A request to someone at work: "Can you …?"

04 A polite question for permission at the office: "Can I …?"

MINI-CHECK – CAN I DO THIS YET?

- [ ] I use can for ability, possibility, and informal permission.
- [ ] I keep the modal unchanged with every person: "he can", not "he cans".
- [ ] I put the base verb with no to after can and can't: "We can meet."
- [ ] I build requests and permission with Can + subject + base verb — with no do.

Not every box ticked? Build the lesson once more and try this sheet again tomorrow.

Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

01 we **can** meet at ten
Subject + can + base verb — the pattern is correct.

02 she **cans** book the room
The modal takes no -s — not even with she.

03 they **can** print the contracts
With they the form stays the same: can + base verb.

04 we **can to** cancel the call
Can takes the base verb with no to.

05 I **can** call the client
Subject + can + base verb — correct.

06 the scanner can **reads** PDFs
The main verb after can takes no -s.

07 she **can** lead the workshop
No ending with she either — can + base verb.

08 they **don't can** deliver on time
The modal's negative is can't/cannot — no do.

09 he **can** fix the projector
With he the modal stays unchanged.

10 we can **finishing** it today
Can takes the base form, not the -ing form.

BRICK 2 · FILL-IN

01 **can** show you the shortcuts
Ability: Priya knows the software, so can.

02 **can't** use the meeting room
The context makes it impossible — the negative is can't.

03 **Can** you check these figures
A request uses Can + subject + base verb.

04 **can't** hear you very well
Not possible right now: can't + base verb.

05 **can** host workshops for twelve people
Possibility in a situation: can + base verb.

06 **Can** I borrow your charger
Informal permission: Can I …?

07 **can't** make it to the training
The date is not possible — can't.

08 **can** park in the visitor spots
Statement with can: the base verb park follows directly.

BRICK 3 · CORRECT

01 Markus **can** repair the printer before lunch.
The modal never takes -s — it is can with every person.

02 He **can attend** the training on Tuesday.
Can is followed by the base verb with no to.

03 We **can't** start the project without approval.
The modal's own negative is can't/cannot — no do.

04 The new trainee can **write** very clear emails.
The main verb after can stays in the base form — no -s.

05 **Can you** help me with the budget?
Questions with can need no do — can goes before the subject.

06 I **can't open** this file.
The base verb with no to follows can't too.

BRICK 4 · WRITE

Your sentences may differ — just check that can/can't is followed by the base verb with no to and that questions start with Can + subject.

01 "I **can** explain our reports clearly."
Ability: can + base verb explain.

02 "I **can't** stay late on Thursday, but I **can** finish it on Friday morning."
A limit with can't, an alternative with can — both with the base verb.

03 "**Can you** check my presentation before the meeting?"
A request: Can + subject + base verb — no do.

04 "**Can I** take the afternoon off for a doctor's appointment?"
Informal permission: Can I + base verb.

NEXT BRICKS — KEEP BUILDING FREE ONLINE

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englisch-lehrer.com/hannover

BERLIN
Kurfürstendamm 30 · 10719
englisch-lehrer.com/berlin

ONLINE COURSES
englisch-lehrer.com/online
worldwide on Zoom

CONTACT
+49 511 4739339
james@englisch-lehrer.com