

C2

DETERMINERS

≈ 27 MIN

Determiner Nuance – *practice on paper*

You know the fine distinctions; now control purpose, role, group, distance, and tone in new business settings.

Choose the small word for **purpose and viewpoint** ; it also shapes **group and tone**

NAME

DATE

YOUR BUILD

1 · SORTING



2 · FILL-IN



3 · CORRECT



4 · WRITE



BRICK 1 · SORT CLOSENESS OR DISTANCE · APPROX. 4 MIN



Sort each English phrase. The left gives an adopted or current choice with this; the right gives a distanced or rejected choice with that.

this approved route

this current draft

this chosen supplier

this adopted policy

this agreed schedule

that rejected bid

that abandoned plan

that failed forecast

that withdrawn claim

that discarded wording

ADOPTED OR CURRENT	DISTANCED OR REJECTED

BRICK 2 · COMPLETE THE NUANCED FORM · APPROX. 6 MIN



Insert exactly the English expression in brackets. Meaning and cue force one answer each.

- 01 Omar goes to _____ as a pupil each weekday. (use school)
- 02 The fire officer drove to _____ on River Lane to inspect its roof. (use the school)
- 03 In the launch memo, Priya was named _____. (use COO)
- 04 Ask _____ identified by the audit team before publishing. (use the CFO)
- 05 _____ need stable access to professional training. (use The unemployed)
- 06 We recommend _____ for the pilot. (use this framework)
- 07 We rejected _____ after the trial. (use that method)
- 08 There is _____ time left, so one useful change remains. (use a little)



YOUR BUILD

1 · SORTING

2 · FILL-IN

3 · CORRECT

4 · WRITE

BRICK 3 · CORRECT VIEWPOINT AND TONE · APPROX. 7 MIN



Each sentence contains exactly one error or unsuitable tone choice. Follow the English cue and change only that part.

- 01 The cooperation matters during the merger. (delete "The" for a general claim)
- 02 We invest in the research to improve our methods. (delete "the" for research in general)
- 03 The contractor remains in the prison after sentencing. (delete "the" for inmate meaning)
- 04 A French joined the workshop. (replace "A French" with "A French person")
- 05 The unemployed needs clearer guidance. (replace "needs" with "need")
- 06 Three workable routes remain, so we have few choices. (insert "a" before "few")

BRICK 4 · WRITE PRECISE COMPARISONS · APPROX. 8 MIN



Write one English sentence for each prompt. Use the requested form so purpose, role, group, or tone is unambiguous.

- 01 Purpose and place: contrast a pupil with a technician visiting the school building.
- 02 Role: appoint someone COO, then use the to refer to the known role-holder.
- 03 Group: write a sentence about the Swiss and use a plural verb.
- 04 Viewpoint and tone: compare a current option with a rejected one and state the remaining scope.

MINI-CHECK – CAN I DO THIS YET?

- ☐ I distinguish institutional purpose from a particular building.
- ☐ I present a unique role with zero and identify its holder with the.
- ☐ I use the plus a suitable adjective as a plural group.
- ☐ I use this, that, little, and a little to control viewpoint and tone.

Still unsure? Name the purpose, role, group, or tone first, then choose the small form.



Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

- | | |
|--|---|
| 01 this approved route
<i>Adopted or current: this keeps the choice close.</i> | 06 that rejected bid
<i>Distanced or rejected: that creates distance.</i> |
| 02 this current draft
<i>Adopted or current: this keeps the choice close.</i> | 07 that abandoned plan
<i>Distanced or rejected: that creates distance.</i> |
| 03 this chosen supplier
<i>Adopted or current: this keeps the choice close.</i> | 08 that failed forecast
<i>Distanced or rejected: that creates distance.</i> |
| 04 this adopted policy
<i>Adopted or current: this keeps the choice close.</i> | 09 that withdrawn claim
<i>Distanced or rejected: that creates distance.</i> |
| 05 this agreed schedule
<i>Adopted or current: this keeps the choice close.</i> | 10 that discarded wording
<i>Distanced or rejected: that creates distance.</i> |

BRICK 2 · FILL-IN

- | | |
|--|--|
| 01 Omar goes to school as a pupil each weekday.
<i>Institutional purpose: pupils use zero.</i> | 05 The unemployed need stable access to professional training.
<i>Plural group: the plus adjective takes plural.</i> |
| 02 The fire officer drove to the school on River Lane to inspect its roof.
<i>Particular building: the identifies the place.</i> | 06 We recommend this framework for the pilot.
<i>Current viewpoint: this keeps the choice close.</i> |
| 03 In the launch memo, Priya was named COO .
<i>Unique role: zero presents the title.</i> | 07 We rejected that method after the trial.
<i>Distanced viewpoint: that creates distance.</i> |
| 04 Ask the CFO identified by the audit team before publishing.
<i>Identified holder: the marks the intended person.</i> | 08 There is a little time left, so one useful change remains.
<i>Positive remainder: a little leaves scope.</i> |

BRICK 3 · CORRECT

- | | |
|--|---|
| 01 Cooperation matters during the merger.
<i>General claim: the abstract noun takes zero.</i> | 04 A French person joined the workshop.
<i>Single person: French needs a person noun.</i> |
| 02 We invest in research to improve our methods.
<i>General claim: research takes no the.</i> | 05 The unemployed need clearer guidance.
<i>Plural group: the unemployed takes a plural verb.</i> |
| 03 The contractor remains in prison after sentencing.
<i>Inmate role: in prison uses zero.</i> | 06 Three workable routes remain, so we have a few choices.
<i>Positive remainder: a few leaves options available.</i> |

BRICK 4 · WRITE

Your sentences may differ if each small form clearly carries the intended purpose, viewpoint, or tone.

- | | |
|--|--|
| 01 Jules goes to school ; the technician goes to the school to test the alarm.
<i>Purpose and place: zero contrasts with the.</i> | 03 The Swiss are included in the survey.
<i>Plural group: the Swiss takes are.</i> |
| 02 The board appointed Lena COO ; invite the COO who signed the handover.
<i>Role: zero and the set different viewpoints.</i> | 04 This option preserves a little flexibility; that proposal leaves few workable routes.
<i>Viewpoint and tone: small forms shape stance.</i> |

NEXT BRICKS – KEEP BUILDING FREE ONLINE

PREREQUISITE

Articles: General and Specific Meaning

englisch-lehrer.com/en/lessons/articles-general-specific

PREREQUISITE

Each, Every, Either, Neither

englisch-lehrer.com/en/lessons/determiners-each-every-either-neither

ALL LESSONS

45+ free lessons

englisch-lehrer.com/en/lessons

HANOVER

Schaufelder Straße 11 · 30167
englisch-lehrer.com/hannover

BERLIN

Kurfürstendamm 30 · 10719
englisch-lehrer.com/berlin

ONLINE COURSES

englisch-lehrer.com/online
worldwide on Zoom

CONTACT

+49 511 4739339
james@englisch-lehrer.com

