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A2 GERUNDS/INFINITIVES ≈ 27 MIN

Gerunds: The Basics — *practice on paper*

You have finished the lesson. Now practise new activities at the start, after like, love, and enjoy, and after prepositions.

A **gerund** is verb + -ing used as an activity: at the start, after like, love, and enjoy, or **after a preposition** .

NAME _____ DATE _____

YOUR BUILD 1 · SORTING ○ 2 · FILL-IN ○ 3 · CORRECT ○ 4 · WRITE ○

BRICK 1 · SORT THE GERUND POSITIONS · APPROX. 4 MIN ●○○

Sort each sentence. On the left, the **activity starts the sentence**. On the right, it comes **after like, love, enjoy, or a preposition**.

Booking a room takes five minutes.
Checking names prevents mistakes.
Taking notes helps my memory.
Learning new software takes time.
Walking at lunch feels good.
I enjoy solving small problems.
We love meeting new clients.
Thanks for fixing the link.
She is interested in coaching.
Max likes reading on the train.

ACTIVITY AT THE START	AFTER ANOTHER WORD

BRICK 2 · COMPLETE THE ACTIVITY · APPROX. 6 MIN ●●○

Add the verb as an **-ing form**. Check its place at the start or after the word before the gap.

01 _____ the room takes an hour. (paint)
02 I enjoy _____ short reports. (draft)
03 Thanks for _____ the chairs. (clean)
04 We are interested in _____ online. (sell)
05 _____ the rota needs patience. (check)
06 My team loves _____ visitors. (help)
07 Lena likes _____ at lunch. (walk)
08 We talked about _____ a taxi. (book)

YOUR BUILD

1 · SORTING ○ | 2 · FILL-IN ○ | 3 · CORRECT ○ | 4 · WRITE ○

BRICK 3 · FIND AND CORRECT THE MISTAKE · APPROX. 7 MIN ●●○

Each sentence has exactly one mistake with the **-ing activity**. Underline it and write the sentence correctly.

01 To checking the stock takes ten minutes.

02 I enjoy check short emails.

03 Thanks for to sending the map.

04 We are interested in to learn more.

05 Mia likes cook after work.

06 Read the safety notes saves time.

BRICK 4 · WRITE YOUR OWN SENTENCES · APPROX. 8 MIN ●●●

Write one short English sentence for each prompt. Put the **-ing activity** in the stated position.

01 Sentence start: name a task that needs time or patience.

02 After like, love, or enjoy: name an activity you like.

03 After in: say what you are interested in.

04 After for: thank someone for an action.

MINI-CHECK – CAN I DO THIS YET?

- ☐ I recognise verb + -ing when the form names an activity.
- ☐ I can put an -ing activity at the start of a sentence.
- ☐ I use the -ing form after like, love, and enjoy.
- ☐ I put the -ing form directly after in or for, with no to.

Still unsure? Circle the word before the activity or mark the start of the sentence.

Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

01 Booking a room takes five minutes.
***Activity at the start**: Booking a room is the topic.*

02 Checking names prevents mistakes.
***Activity at the start**: Checking names is the topic.*

03 Taking notes helps my memory.
***Activity at the start**: Taking notes is the topic.*

04 Learning new software takes time.
***Activity at the start**: Learning new software is the topic.*

05 Walking at lunch feels good.
***Activity at the start**: Walking at lunch is the topic.*

06 I enjoy solving small problems.
***After another word**: Solving comes after enjoy.*

07 We love meeting new clients.
***After another word**: Meeting comes after love.*

08 Thanks for fixing the link.
***After another word**: Fixing comes after for.*

09 She is interested in coaching.
***After another word**: Coaching comes after in.*

10 Max likes reading on the train.
***After another word**: Reading comes after likes.*

BRICK 2 · FILL-IN

01 **Painting** the room takes an hour.
Sentence start: Painting the room names the activity.

02 I enjoy **drafting** short reports.
After enjoy: Draft becomes drafting.

03 Thanks for **cleaning** the chairs.
After for: Clean becomes cleaning.

04 We are interested in **selling** online.
After in: Sell becomes selling.

05 **Checking** the rota needs patience.
Sentence start: Checking the rota names the activity.

06 My team loves **helping** visitors.
After love: Help becomes helping.

07 Lena likes **walking** at lunch.
After like: Walk becomes walking.

08 We talked about **booking** a taxi.
After about: Book becomes booking.

BRICK 3 · CORRECT

01 **Checking** the stock takes ten minutes.
Sentence start: The activity begins directly with Checking.

02 I enjoy **checking** short emails.
After enjoy: Check becomes checking.

03 Thanks for **sending** the map.
After for: Sending comes directly with no to.

04 We are interested in **learning** more.
After in: Learning comes directly with no to.

05 Mia likes **cooking** after work.
After like: Cook becomes cooking.

06 **Reading** the safety notes saves time.
Sentence start: Read becomes the activity Reading.

BRICK 4 · WRITE

Your sentences may be different. Check only that the -ing form is in the right place.

01 **Answering support calls** takes patience.
Sentence start: Answering support calls names the activity.

02 I enjoy **helping visitors**.
After enjoy: Helping names the activity.

03 For my new role, I am interested in **designing clear diagrams**.
After in: Designing comes directly after the preposition.

04 Thanks for **checking the address**.
After for: Checking comes directly after the preposition.

NEXT BRICKS — KEEP BUILDING FREE ONLINE

PAIR WITH THIS
Infinitive of Purpose
englisch-lehrer.com/en/lessons/infinitive-purpose

PREREQUISITE
Present Continuous
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