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B2 · GERUNDS/INFINITIVES · ≈ 27 MIN

Gerunds and Infinitives: Meaning Changes — *practice on paper*

You know the contrast pairs — now reinforce their meanings in fresh work situations.

In these contrast pairs, **-ing** presents the activity; **to** points to a task, purpose, or new step.

NAME _____ DATE _____

YOUR BUILD · 1 · SORTING ○ · 2 · FILL-IN ○ · 3 · CORRECT ○ · 4 · WRITE ○

BRICK 1 · SORT BY DIRECTION · APPROX. 4 MIN ●○○

Sort each sentence. Put the **activity or memory** on the left and a task, purpose, or new step on the right.

I remember booking the larger room.

We stopped printing duplicate invoices.

Priya went on analysing delivery risks.

Try reopening the shared folder.

Mia remembers meeting the new auditor.

Remember to lock the archive.

We stopped to inspect the damaged crate.

She went on to explain the revised timeline.

Try to upload the signed form before noon.

He forgot to reserve a room.

ACTIVITY OR LOOK-BACK	TASK, PURPOSE, OR NEW STEP

BRICK 2 · COMPLETE WITH -ING OR TO · APPROX. 6 MIN ●●○

Complete the verb. First choose between memory, task, quitting, purpose, continuation, and attempt.

01 I remember _____ the access code last Friday. (change)

02 Please remember _____ the access code tonight. (change)

03 Paper filing ended in April; we stopped _____ copies. (file)

04 While reviewing, we stopped _____ a log warning. (add)

05 Costs closed; she went on _____ delivery dates. (discuss)

06 On the same topic, they went on _____ the clause. (debate)

07 Test this option: try _____ Wi-Fi off and on. (turn)

08 I tried _____ the file, but the server blocked me. (upload)

YOUR BUILD 1 · SORTING 2 · FILL-IN 3 · CORRECT 4 · WRITE

BRICK 3 · CORRECT THE MEANING · APPROX. 7 MIN

Each sentence contains one form error that changes the intended meaning. Write it correctly.

01 The weekly survey ended, so we stopped to send it.

02 Lina permanently stopped to check her phone in workshops.

03 I clearly remember to negotiate my first contract in 2022.

04 Remember updating the contact list before tomorrow's call.

05 No new task began; the chair went on to repeat it.

06 The audit ended; Nia went on reviewing the launch plan.

BRICK 4 · BUILD FOUR CONTRAST PAIRS · APPROX. 8 MIN

Write one English sentence or short pair for each prompt. Make the **meaning change** clear.

01 Remember: combine a memory with a task for later.

02 Stop: give an ended activity and a purpose pause.

03 Go on: contrast continuation with a new action.

04 Try: contrast an experiment with a serious attempt.

MINI-CHECK — CAN I DO THIS YET?

- ☐ I separate memory and task after remember or forget.
- ☐ I distinguish quitting and a purpose pause after stop.
- ☐ I recognise continuation and a new step after go on.
- ☐ I distinguish an experiment and an attempt after try.

Unsure? Ask whether the form looks back, names an activity, or points forward.

Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

01 I remember booking the larger room.
Look-back: Remember with -ing names a memory.

02 We stopped printing duplicate invoices.
Activity: Stop with -ing ends the process.

03 Priya went on analysing delivery risks.
Continuation: Go on with -ing continues the same action.

04 Try reopening the shared folder.
Experiment: Try with -ing tests a solution.

05 Mia remembers meeting the new auditor.
Look-back: The -ing form names a past experience.

06 Remember to lock the archive.
Task: Remember with to points to the next step.

07 We stopped to inspect the damaged crate.
Purpose: Stop with to names the reason for the pause.

08 She went on to explain the revised timeline.
New step: Go on with to introduces a new action.

09 Try to upload the signed form before noon.
Attempt: Try with to foregrounds the effort.

10 He forgot to reserve a room.
Task: Forget with to names an undone action.

BRICK 2 · FILL-IN

01 I remember **changing** the access code last Friday.
Look-back: Remember with -ing names the memory.

02 Please remember **to change** the access code tonight.
Task: Remember with to points forward.

03 Paper filing ended in April; we stopped **filing** copies.
Activity: Stop with -ing ends the filing.

04 While reviewing, we stopped **to add** a log warning.
Purpose: Stop with to explains the pause.

05 Costs closed; she went on **to discuss** delivery dates.
New step: Go on with to changes the action.

06 On the same topic, they went on **debating** the clause.
Continuation: Go on with -ing keeps the same action.

07 Test this option: try **turning** Wi-Fi off and on.
Experiment: Try with -ing tests a possible fix.

08 I tried **to upload** the file, but the server blocked me.
Attempt: Try with to foregrounds the failed effort.

BRICK 3 · CORRECT

01 The weekly survey ended, so we stopped **sending** it.
Activity: Stop with -ing ends the old process.

02 Lina permanently stopped **checking** her phone in workshops.
Activity: Stop with -ing means quitting completely.

03 I clearly remember **negotiating** my first contract in 2022.
Look-back: Remember with -ing names the memory.

04 Remember **to update** the contact list before tomorrow's call.
Task: Remember with to points to tomorrow.

05 No new task began; the chair went on **repeating** it.
Continuation: Go on with -ing keeps the same action.

06 The audit ended; Nia went on **to review** the launch plan.
New step: Go on with to changes the action.

BRICK 4 · WRITE

Answers vary; check the meaning change in every pair.

01 I remember **joining** the launch call; remember **to send** the minutes tonight.
A memory and a task need different forms.

02 We stopped **mailing** receipts. Later, we stopped **to inspect** a damaged box.
Quitting and a purpose pause carry different meanings.

03 Nora went on **explaining** the chart, then went on **to introduce** the budget.
Continuation and a new step need different forms.

04 Try **lowering** the image size; then try **to submit** the form before noon.
An experiment and an attempt have different focuses.

NEXT BRICKS — KEEP BUILDING FREE ONLINE

PREREQUISITE
Gerunds and Infinitives after Common Verbs
englisch-lehrer.com/en/lessons/gerunds-infinitives-common-verbs

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