

B1

QUESTION FORMS

≈ 28 MIN

Question Tags — *practice on paper*

You have learned the auxiliary, polarity flip, and voice. Now build new question tags for real conversations.

Mirror the auxiliary and flip positive/negative ; with no auxiliary, use **do, does, or did** .

NAME

DATE

YOUR BUILD

1 · SORTING



2 · FILL-IN



3 · CORRECT



4 · WRITE



BRICK 1 · SORT POSITIVE AND NEGATIVE STATEMENTS · APPROX. 4 MIN



Sort each sentence. On the left, a **positive statement takes a negative tag**. On the right, a **negative statement takes a positive tag**.

Ben is on the guest list, isn't he?

Rita can lead the demo, can't she?

The room looks ready, doesn't it?

We sent the invoice, didn't we?

They'll bring the samples, won't they?

The printer isn't online, is it?

Sam hasn't seen the update, has he?

You don't need a badge, do you?

Mia didn't book lunch, did she?

We can't move the deadline, can we?

POSITIVE STATEMENT – NEGATIVE TAG	NEGATIVE STATEMENT – POSITIVE TAG

BRICK 2 · COMPLETE THE QUESTION TAG · APPROX. 6 MIN



Add the matching **auxiliary plus pronoun**. Mirror the verb first, then flip positive or negative.

01 This chair is free, _____ ?

02 Lena has called the venue, _____ ?

03 You copied the address, _____ ?

04 The files aren't public, _____ ?

05 Omar works from home, _____ ?

06 We won't miss the bus, _____ ?

07 Let's check the totals, _____ ?

08 I'm next in line, _____ ?

YOUR BUILD

1 · SORTING

2 · FILL-IN

3 · CORRECT

4 · WRITE

BRICK 3 · FIND AND CORRECT THE WRONG TAG · APPROX. 7 MIN



Each sentence has exactly one question-tag mistake. Underline it and write the whole sentence correctly.

01 Nina is ready, doesn't she?

.....

02 They finished early, don't they?

.....

03 We aren't late, aren't we?

.....

04 Tom has sent it, isn't he?

.....

05 You can stay, can you?

.....

06 Let's call Ana, will we?

.....

BRICK 4 · WRITE YOUR OWN QUESTION TAGS · APPROX. 8 MIN



Write one English sentence with a question tag for each prompt. Also mark whether your voice falls or rises at the end.

01 Meeting: check expected attendance with falling intonation.

.....

02 Figures: check uncertain information with rising intonation.

.....

03 Past: ask about a completed work step.

.....

04 Shared action: make a suggestion with let's and the matching tag.

.....

MINI-CHECK – CAN I DO THIS YET?

- ☐ I mirror the auxiliary from the statement.
- ☐ I flip positive to negative or negative to positive.
- ☐ With no auxiliary, I use do, does, or did.
- ☐ With falling intonation I expect agreement; with rising intonation I genuinely check.

Still unsure? Circle the auxiliary in each statement first and mark plus or minus.



Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

- | | |
|---|--|
| <p>01 Ben is on the guest list, isn't he?
Positive statement — negative tag: <i>Is becomes isn't.</i></p> <p>02 Rita can lead the demo, can't she?
Positive statement — negative tag: <i>Can becomes can't.</i></p> <p>03 The room looks ready, doesn't it?
Positive statement — negative tag: <i>Looks needs doesn't.</i></p> <p>04 We sent the invoice, didn't we?
Positive statement — negative tag: <i>Sent needs didn't.</i></p> <p>05 They'll bring the samples, won't they?
Positive statement — negative tag: <i>Will becomes won't.</i></p> | <p>06 The printer isn't online, is it?
Negative statement — positive tag: <i>Isn't becomes is.</i></p> <p>07 Sam hasn't seen the update, has he?
Negative statement — positive tag: <i>Hasn't becomes has.</i></p> <p>08 You don't need a badge, do you?
Negative statement — positive tag: <i>Don't becomes do.</i></p> <p>09 Mia didn't book lunch, did she?
Negative statement — positive tag: <i>Didn't becomes did.</i></p> <p>10 We can't move the deadline, can we?
Negative statement — positive tag: <i>Can't becomes can.</i></p> |
|---|--|

BRICK 2 · FILL-IN

- | | |
|---|---|
| <p>01 This chair is free, isn't it?
<i>Positive statement with is: The tag is isn't it.</i></p> <p>02 Lena has called the venue, hasn't she?
<i>Positive statement with has: The tag is hasn't she.</i></p> <p>03 You copied the address, didn't you?
<i>Past simple with no auxiliary: The tag uses didn't.</i></p> <p>04 The files aren't public, are they?
<i>Negative statement with are: The tag becomes positive.</i></p> | <p>05 Omar works from home, doesn't he?
<i>Present simple with works: The tag uses doesn't.</i></p> <p>06 We won't miss the bus, will we?
<i>Negative statement with won't: The tag is will we.</i></p> <p>07 Let's check the totals, shall we?
<i>Let's takes the fixed tag shall we.</i></p> <p>08 I'm next in line, aren't I?
<i>In standard English, I am takes aren't I.</i></p> |
|---|---|

BRICK 3 · CORRECT

- | | |
|---|--|
| <p>01 Nina is ready, isn't she?
<i>Is mirrors as isn't in the negative tag.</i></p> <p>02 They finished early, didn't they?
<i>Finished is past simple, so the tag needs didn't.</i></p> <p>03 We aren't late, are we?
<i>The negative statement needs a positive tag.</i></p> | <p>04 Tom has sent it, hasn't he?
<i>Has mirrors in the tag; the pronoun he stays.</i></p> <p>05 You can stay, can't you?
<i>The positive statement with can needs the negative tag can't you.</i></p> <p>06 Let's call Ana, shall we?
<i>Let's takes the fixed tag shall we.</i></p> |
|---|--|

BRICK 4 · WRITE

Your sentences may be different. Check the auxiliary, polarity flip, pronoun, and finally the direction of your voice.

- | | |
|--|--|
| <p>01 Jon will attend the meeting, won't he? ↘
<i>Falling intonation: You expect agreement about attendance.</i></p> <p>02 These totals aren't correct, are they? ↗
<i>Rising intonation: You genuinely check the uncertain information.</i></p> | <p>03 Lea uploaded the file, didn't she? ↗
<i>Past simple uploaded needs didn't in the tag.</i></p> <p>04 Let's reserve the quiet room, shall we? ↘
<i>Let's takes shall we for a shared action.</i></p> |
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Questions in English

englisch-lehrer.com/en/lessons/questions-in-english

PREREQUISITE

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