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C2 REGISTER ≈ 27 MIN

Grammar Choices across Registers — *choose register with confidence*

Classify fresh business scenes by register profile and find the owner lesson for each grammar switch.

Recipient group, channel, and message task determine the register profile; follow the **linked lesson** for form questions.

NAME _____ DATE _____

YOUR BUILD 1 · SORTING ○ 2 · FILL-IN ○ 3 · CORRECT ○ 4 · WRITE ○

BRICK 1 · SORT REGISTER TENDENCIES · APPROX. 4 MIN ●○○

Sort each English example. The left shows the more formal tendency for a report; the right shows the more neutral tendency for a routine email. Form details stay with the owner lesson.

- The request was approved by Legal.
- The completion of testing took two days.
- We will circulate the minutes tomorrow.
- It would seem the estimate was optimistic.
- Only later did the risks become clear.
- Legal approved the request.
- We completed testing in two days.
- We'll circulate the minutes tomorrow.
- The estimate was optimistic.
- The risks became clear later.

TENDS FORMAL	TENDS NEUTRAL

BRICK 2 · COMPLETE THE FRAME AND POINTERS · APPROX. 6 MIN ●●○

Insert exactly the expression given in the English cue. The first six gaps lead to form detail; the last two check the context.

01 For passive questions, consult _____ . (use passive-advanced)
02 For nominal-style questions, consult _____ . (use nominalisation)
03 For email contraction questions, consult _____ . (use formal-email-opening-closing)
04 For hedging questions, consult _____ . (use hedging-distancing)
05 For fronting questions, consult _____ . (use stylistic-inversion)
06 For that-omission questions, consult _____ . (use noun-clauses)
07 After identifying recipients, record the delivery _____ . (use medium)
08 After recording the channel, define the message _____ . (use purpose)

YOUR BUILD · 1 · SORTING · 2 · FILL-IN · 3 · CORRECT · 4 · WRITE

BRICK 3 · CORRECT CONTEXT AND LEARNING ROUTE · APPROX. 7 MIN

Each English statement contains exactly one false mapping. Replace only the term or lesson title named in the English cue.

01 The audience label names the delivery channel. (replace "audience" with the channel factor)

02 The purpose label names the recipient group. (replace "purpose" with the recipient factor)

03 Choose a grammar profile before checking the context. (replace "before" with the correct sequence word)

04 Passive form questions belong in Hedging and Distancing. (replace the lesson title)

05 Fronting form questions belong in Noun Clauses. (replace the lesson title)

06 That-omission questions belong in Nominalisation. (replace the lesson title)

BRICK 4 · APPLY THE REGISTER CHOICE · APPROX. 8 MIN

Complete each task in English. Decide from the situation and name only the owner lesson for form questions; do not explain the form again.

01 Board minutes: describe the recipient group, channel, and message task, then choose a profile.

02 Project email: report that your team reviewed and accepted the budget draft. Choose two switches and name their owner lessons.

03 Team chat: recast "The commencement of the trial will occur at noon." as one concise English update. Name the profile and owner lesson.

04 Learning route: choose two other switches, note one fitting business scene, and name only the two owner lessons for form detail.

MINI-CHECK — CAN I DO THIS YET?

- [ ] I check the recipient group, channel, and message task before choosing a profile.
- [ ] I treat formal, neutral, and informal as tendencies.
- [ ] I map all six switches to their owner lessons.
- [ ] I repair an over-official transfer at whole-message level first.

Still unsure? Note the context and profile first; open the owner lesson for form questions, then try the sheet again.

Answer key

Check only when you have finished. Every answer comes with the **why** — the rule matters more than the result.

BRICK 1 · SORTING

01 The request was approved by Legal.
Tends formal: passive; see Passive Advanced for details.

02 The completion of testing took two days.
Tends formal: nominalisation; see Nominalisation for details.

03 We will circulate the minutes tomorrow.
Tends formal: full form; see Email Openings and Closings.

04 It would seem the estimate was optimistic.
Tends formal: hedging; see Hedging and Distancing.

05 Only later did the risks become clear.
Tends formal: fronting; see Stylistic Inversion.

06 Legal approved the request.
Tends neutral: active; see Passive Advanced for details.

07 We completed testing in two days.
Tends neutral: verb; see Nominalisation for details.

08 We'll circulate the minutes tomorrow.
Tends neutral: contraction; see Email Openings and Closings.

09 The estimate was optimistic.
Tends neutral: direct; see Hedging and Distancing.

10 The risks became clear later.
Tends neutral: plain order; see Stylistic Inversion.

BRICK 2 · FILL-IN

01 For passive questions, consult **passive-advanced**.
Passive questions belong in Passive Advanced.

02 For nominal-style questions, consult **nominalisation**.
Nominal-style questions belong in Nominalisation.

03 For email contraction questions, consult **formal-email-opening-closing**.
Contraction questions belong in Email Openings and Closings.

04 For hedging questions, consult **hedging-distancing**.
Hedging questions belong in Hedging and Distancing.

05 For fronting questions, consult **stylistic-inversion**.
Fronting questions belong in Stylistic Inversion.

06 For that-omission questions, consult **noun-clauses**.
That-omission questions belong in Noun Clauses.

07 After identifying recipients, record the delivery **medium**.
Medium names the chosen channel.

08 After recording the channel, define the message **purpose**.
Purpose names the message task.

BRICK 3 · CORRECT

01 The **medium** label names the delivery channel.
Medium names the delivery channel.

02 The **audience** label names the recipient group.
Audience names the recipient group.

03 Choose a grammar profile **after** checking the context.
Context checking comes before profile selection.

04 Passive form questions belong in **Passive Advanced**.
Passive questions belong in Passive Advanced.

05 Fronting form questions belong in **Stylistic Inversion**.
Fronting questions belong in Stylistic Inversion.

06 That-omission questions belong in **Noun Clauses**.
That-omission questions belong in Noun Clauses.

BRICK 4 · WRITE

Your answers may differ if context and profile fit, the switches are named clearly, and every form pointer leads to its owner lesson.

01 **Recipients:** directors. **Channel:** board minutes. **Task:** record a vote. **Profile:** formal.
The context supports a more formal profile.

02 **We reviewed the budget draft, and we've accepted it.** Neutral profile; pointers: Passive Advanced and Email Openings and Closings.
The choices fit the neutral email context.

03 **The trial will start at noon.** Neutral profile; pointer: Nominalisation.
The overall effect fits the concise team chat.

04 **Scene:** formal risk report. **Switches:** that retention and hedging. **Pointers:** Noun Clauses for that retention; Hedging and Distancing for hedging.
Only the owner lessons supply form detail.

NEXT BRICKS — KEEP BUILDING FREE ONLINE

PREREQUISITE
Hedging and Distancing
englisch-lehrer.com/en/lessons/hedging-distancing

PREREQUISITE
Nominalisation
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